CHILD'S PREADMISSION RECORD

Harris Early Learning Center

This form must be completed by the child's parent or guardian. This form is kept in the child's file at the HELC.

	Name child is known l	by:	Child's Bir	thdate:	Sex:	
Guardian 1's Name:	Guardian 1's home ad	dress:				
	Street/Apt. #		City		State	Zip
Guardian 2's Name:	Guardian 2's home ad	dress:	City		Sittle	Σιρ
	Street/Apt. #		City		State	Zip
Guardian 1's Employer:	Guardian 1's work ad	dress:	<i></i>		State	2.17
• •						
	Street/Apt. #		City		State	Zip
Guardian 2's Employer	Guardian 2's work ad	dress:	Cuy		Sittle	Zip
	Street/Apt. #		City		State	Zip
Phone #'s for Guardian 1:	<u>.</u>		r Guardian 2:		~	<i>r</i>
Home:	Work:	Cell:	W	ork:		
Cell:	Email:			nail:		
Special instructions regardin		ached in an emergency:				
*Unless appropriate legal in		NIS/OUARDIANS ARE ABLE TO VI	SII, I ICK-UI, AND BE CO	VIACIED REGA	MDING THE	
Those listed are authorize	ed to have access to healt		child.	nable to be	contacted	
		h information about my Phone numbe Home:	child. ers:W			d.
Those listed are authorize Name:	Relation:	h information about my Phone numbe Home: Cell:	child. ers:W			d.
Those listed are authorize	ed to have access to healt	h information about my Phone numbe Home: Cell: Phone numbe	child. ers:W	ork:		<i>i</i> .
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		child that would be necessary for teachers to know in an eme Attach additional paperwork if necessary:	
Upon parental appro	val, the child may be released to	o the following person(s):	
Name:	Relation:	Phone numbers:	
		Home:Work:	
Name:	Relation:	Cell: Phone numbers:	
Tunic.	reaction.	Home:Work:	
		Cell:	
Name:	Relation:	Phone numbers:	
		Home:Work:	
3 .7		Cell:	
Name:	Relation:	Phone numbers: Home:Work:	
		Cell:	
IMPORTANT: WE WILL NOT	ALLOW YOUR CHILD TO LEAVE THE HE	CLC WITH ANYONE WHO IS NOT LISTED HERE. THE PARENT MUST NOTIFY THE	CENTER WHEN
·		ILD. THIS PERSON WILL BE ASKED TO SHOW A DRIVER'S LICENSE FOR IDENTIFICATION.	
	D. D.		
T		ENTAL AGREEMENT	!
	nave read and understand an ation of these items can be foun	points in the Parental Agreement, please initial each box as	indicated. A
_	ation of these tems can be foun	u in the 1 arent Handbook.	
<u>RECORDS</u>		17 1 11 11 11 11 11 11 11 11 11 11 11 11	
		nd I understand that it is my responsibility to keep my child's information on the Child's Preadmission Form .	7:4:1
records current to refte	ect any significant changes to the	information on the Child's Fredamission Form.	Initial
NON-REFUNDABLE	REGISTRATION FEE		
		n our various age groups, an annual registration fee is re	guired upon
enrollment.			
I understand that such	registration fees are NON-REFU	NDABLE, even in the case where family circumstances may	
change.			Initial
TAX CREDIT	· C · "NOTEOD I	DDAERTS	
	rning Center is a "NOT FOR F		
I understand that I <u>may</u> amounts paid.	\underline{v} be able to claim a tax credit for	tuition paid but that it is my responsibility to keep records of	7:4:1
amounis paia.			Initial
<u>RESEARCH</u>			
	l by Auburn University, the HI	ELC is a research site for projects addressing child developm	ent and early
· ·	•	ged to participate in research projects when invited. All rese	•
		erning university and HELC administration. Consent for a	ny research
	ed from the parents/guardians		
		may be invited to participate or have my child participate in	
approved research pro	jects.		Initial
TDAINING			
TRAINING As a facility manager	d by Auburn University the H	IELC is a training site for students in the field of child devo	olonmont and
	•	HELC is a training site for students in the field of clind developments are allowed.	_
		part of their training and education.	to portorm
		nder the supervision of HELC administration and teaching staff,	
students may receive tr	caining by observing, interning, o	r performing practicum in my child's classroom as part of their	
training and education	•		Initial

PARENTAL AGREEMENT (continued)

PICTURES AND VIDEOTAPES

From time to time photographs, slides, and videotapes are made of children enrolled in the Harris Early Learning Center.

These may sometimes be used for instructional purposes, in print or news media, or for research purposes.	-						
I give permission for the use of pictures and videotapes of my child for these purposes.	Initial						
<u>FIELD TRIPS</u> Field trips are conducted for classrooms with children 3-years-old and up. In cases where needed, transportation will be provided by the HELC.							
I understand that special field trips away from the Harris Early Learning Center are planned for the children throughout the year and consent to these supervised excursions and transportation when needed. I will be notified in advance of all field trips.	Initial						
STATEMENT OF HEALTH POLICIES I understand that a State of Alabama Blue Immunization form must be on file and kept up to date for the duration of my child's enrollment. I also understand that my child should remain at home if he or she is infectious and until he or she is free of fever for 24 hours after an illness or leaving school ill. Additional health policies that I must abide by are in the HELC parent handbook.							
I understand the above statement on the HELC health policy and agree to abide by it.	Initial						
<u>MEDICATION POLICY</u> I understand that no medication shall be administered without written signed authorization from the parent along with a written physician's statement/prescription. NO over-the-counter medication may be administered to my child. (Sunscreen, insect repellent and diaper creams are exceptions for prescription.)							
I understand the above statement on the HELC medication policy and agree to abide by it.	Initial						
ASSESSMENT POLICY & CONSULTATION SERVICES POLICY I understand that all ages attending HELC will participate in a variety of developmental assessments and checklists completed by the teachers throughout the school year. Assessment findings are shared with parents at semi-annual conferences and included in the child's portfolio which follows him/her throughout the center.							
I also understand and give consent for Center contracted consultants to be involved in classroom observation, teach consultation and behavioral/developmental assessment and services. This will include classroom specific developmental/behavioral recommendations relative to the needs of your child. Parental input and communication part of the ongoing assessment process. Should developmental concerns arise, HELC teachers/directors will make a for services and will provide information for varied resources available to provide intervention services.	is a vital						
I understand the above statement on the HELC assessment policy and agree to abide by it.	Initial						
 IMPORTANT: FORM NOT VALID WITHOUT SIGNATURE OR INITIALS OF CHILD'S PARENT/GUARDIAN IN EACH SPACE INDICATED ABOVE. MAKE A PHOTOCOPY OF THIS DOCUMENT FOR YOUR RECORDS AND FUTURE REFERENCE. PARENT/GUARDIAN MAY ATTACH ADDITIONAL INFORMATION IF NECESSARY. 							
This space for office use only.							
Date Received: Received by:							

Child's start date:_____ Child's withdrawal date:_____